



Jackson High School

Our mission at Jackson High School:
To provide an environment where students and adults expect more and become more

Building a Culture of Excellence!

3 Strategic Goals:

Excellence in:
Student Achievement and Success
Organizational Effectiveness
And
Relationships and Perceptions

Course Selection Guide

2023-2024

**Vision and Mission of the Butts County
Schools**

The BCSS Purpose Statement Butts County
School System's purpose is to provide
LEARNING AND LIFE EXPERIENCES
that MAXIMIZE THE INDIVIDUAL
POTENTIAL of ALL STUDENTS, so they
are PREPARED FOR A PRODUCTIVE
FUTURE.



College Board Advanced Placement (AP) courses are college-level classes that a student can take while still in high school. In AP classes, the focus is not on memorizing facts and formulas, instead students engage in intense discussions, solve complex problems collaboratively, and learn to analyze and discover. AP exams give students an opportunity to earn college credit from most four-year colleges in the United States and in more than 60 other countries.

Getting Started:

- * Consider your interests and goals – what do you want to learn more about?
- * Already enrolled in the pre-requisite honors course. If so, just register for the AP course. Otherwise, complete applications and talk with the AP teachers to determine which courses are right for you.
- * Math AP courses to career interests by visiting <http://apstudent.collegeboard.org/exploreap>

Why Take AP?

- * Set yourself apart on college applications. Show that you have challenged yourself with the most rigorous courses offered in high school.
- * Develop the study skills and habits needed to ensure college success. Time management, self-discipline, and strong study habits are important to success in AP courses.
- * Earn college credit and potentially skip introductory college classes if you do well on the AP Exams. This can save on tuition costs and help you advance your college studies.
- * Experience college while still in high school.

Advanced Placement (AP) Offerings

- AP Biology
- AP Calculus
- AP Chemistry
- AP American Literature & Composition
- AP Government
- AP World History
- AP United States History
- AP Statistics





DUAL ENROLLMENT

What is Dual Enrollment?

Dual Enrollment is the term used for high school students who participate in high school courses as well as college/tech courses while attending high school.

Butts County school system is proud to partner with three higher learning institutions to offer students options high school and post secondary learning.



Griffin
College
Career
Academy

Griffin College
Career
Academy

What classes can I take as a dual enrollment student?

GRCCA offers college and vocational classes.

Check out their website for more information.

<http://www.grcca.education>

Contact information :

Ms. Dana Hall, Counselor at GRCCA

Gordon offers college core classes. Check out their website of approved courses and for more information.

<https://www2.gordonstate.edu/schedule/>

Contact information :

Ms. Cynthia Jacobs, Dual Enrollment Specialist at Gordon State

Southern Crescent Tech offers core classes and specializes in vocational pathways. Check out their website of programs and classes.

<https://www.sctech.edu/programs/>

Contact information:

Ms. Deidra Dugger, Dual Enrollment Specialist at SCTECH.

Funding questions/Who is eligible

Are you eligible for Dual Enrollment?

www.ga-futures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/eligibility/

The state of Georgia is proud of this program as it gives students and families educational options of high school students working towards a post secondary options.

www.ga-futures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment

JHS uses student YouScience a career inventory assessment to match up your students career goal. Ask the student to share their results by logging into :

www.youscience.com/login

The most important part about DE funding is that a student can only earn up to 30 credit hours paid by state of Georgia. Student will have to self pay if they wish to continue after they have met the cap.

Check out award information at:

www.ga-futures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/funding-and-award-amounts



<p><u>Advanced Placement courses</u></p> <p>What is the best plan for me?</p> <p>Students often ask what is the difference of taking Dual Enrollment classes to Advanced Placement classes.</p> <p>That question can only be answered by the individual and their personal educational plan.</p> <p>Here are a few ideas to consider:</p> <p>AP</p> <ul style="list-style-type: none"> Classes are taught using College Board rigor. Teachers have to follow a strict curriculum. Can be awarded college credit for the class after they take the content AP exam. Each college has a say as if they will accept the college credit. Scores range from 1-5. Often taught by favorite teacher at school that is passionate about said curriculum. College coursework, books are paid through GA DOE. 	<p><u>Dual Enrollment courses</u></p> <ul style="list-style-type: none"> College Classes taught by college instructors from local colleges. No end of course exam to earn credit from class. 99% of Georgia colleges accept DE credits when transferred to other schools. Online and/or face to face classes Technical courses are taught All of the coursework, books are paid for by Georgia taxpayers through Georgia Lottery. <p><u>MOST IMPORTANTLY</u></p> <p>Your final grade from the college will be posted to your high school transcript. You must take the course work seriously as it could affect your overall GPA and colleges will see your transcript.</p> <p>Read college emails, contact the college instructors and attend tutoring if needed. YOU decide what kind of college student you will be and you have to give it your BEST!!!!</p> <p><u>College instructors will NOT contact parent emails and request. The student will be the main contact of communication.</u></p> <p><u>Check grades in Banner web.</u></p>	<p><u>What do I need to do next if I am interested in enrolling in Dual Enrollment the school year of 2021-2022?</u></p> <ol style="list-style-type: none"> Decide what kind of DE coursework you would like to take? (college content classes/ technical education classes) Decide which institution. Plan to participate in the January 26, 2021 5:30 virtual meeting. And/or attend the GROCA meeting on February 24th at 5:30 in Griffin. Contact Ms. Jennifer Jenkins, Counselor at JHS about applications and to begin the process. (jennifer.jenkins@bsk12.org) Create a GA Futures account. This is the way that I will process payments and the website has a lot of valuable information for students. <u>SAVE YOUR PASSWORD!</u> We will have deadlines! Start the process early.
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2023/2024 Graduation Requirements

English (4 Credits)

- ☐ 9th Lit/Comp
- ☐ 10th Lit/Comp
- ☐ 11th Am/Lit
- ☐ 12th Ad. Comp

Health/PE

- ☐ Health (1/2 Unit)
- ☐ Personal Fitness (1/2 Unit)

Math(4 Credits)

- ☐ Algebra I ☐ Pre-Calculus
- ☐ Geometry ☐ College Readiness
- ☐ Algebra II
- ☐ Calculus
- AP Calc, or DE Math option _____

**Foreign Lang or Fine Arts or CTAE

- ☐ _____
- ☐ _____
- ☐ _____

Social Studies(4 Credits)

- ☐ World History
- ☐ Am. Govt./Civics
- ☐ U. S. History
- ☐ Economics

Electives

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Science(4 Credits)

- ☐ Environmental Science
- ☐ Biology
- Chemistry
- Physics
- Earth Systems

**Chemistry or Env. Science
Physics, Anatomy, Forensics, Env. Sci.,
Zoology, Horticulture, Animal Sci, Wildlife
Mgt., Forest Sci., Engineering Applications,
or DE option

**25 total units required for
graduation**

*Chemistry and Physics recommended for students planning to attend college.

25 credits





SCIENCE COURSES

COURSE NUMBER	COURSE NAME	PREREQUISITE	COURSE DESCRIPTION
26.01200	BIOLOGY		The Biology course is designed to continue student investigations of the life sciences. This course includes more abstract concepts such as the interdependence of organisms, the relationship of matter, energy, and organization in living systems, the behavior of organisms, and biological evolution. Students investigate biological concepts through experience in laboratories and field work using the processes of inquiry.
	HONORS BIOLOGY	Recommendation *	The Honors Biology Course is designed for advanced learners. The course includes all of the skills and concepts from the Biology Course, but moves at an accelerated pace allowing for more depth in the content.
26.01400	ADVANCED PLACEMENT BIOLOGY	APPLICATION*	The first semester of this year long pairing will meet the objectives of Honors Biology along with an integration of AP concepts that will prepare the student for engagement in the Advanced Placement Biology second semester component. The courses are designed to enable the student to develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. The result will be readiness for the study of advanced topics in subsequent college courses. This AP Biology course is equivalent to a one semester college introductory biology course and has been endorsed enthusiastically by higher education officials.
40.05100	CHEMISTRY I		The Chemistry course is designed to continue student investigations of the physical sciences. This course includes more abstract concepts such as the structure of atoms, structure and properties of matter, and the conservation and interaction of energy and matter. Students investigate chemistry concepts through experience in laboratories and fieldwork using the processes of inquiry.
	HONORS CHEMISTRY	*Recommendation	The Honors Chemistry Course is designed for advanced learners. The course includes all of the skills and concepts from the Chemistry Course but moves at an accelerated pace and allows for depth of content.
40.05300	ADVANCED PLACEMENT CHEMISTRY	APPLICATION*	The first semester of this one semester course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Students in such a course should attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The AP Chemistry course differs qualitatively from the general high school chemistry course with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations and the mathematical formulation of principles, and the kind of laboratory work done by students. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory.
26.06110	ENV. SCIENCE		The Environmental Science course is performance, lab and field based. It integrates the study of many components of our environment, including the human impact on our planet.
26.07300	HUMAN ANATOMY & PHYSIOLOGY	*Recommendation	This course is primarily designed for students interested in pursuing a medical-related career in the future. However, anyone is welcome that has an interest in the study of the human body. In this class the students explore, in-depth, the systems of the human body and how the structures of these systems work to maintain the overall homeostasis of the body.
40.08100	PHYSICS		The Physics curriculum is designed to continue student investigations of the physical sciences. This course includes more abstract concepts such as interactions of matter and energy, velocity, acceleration, force, energy, momentum, and charge. Students investigate physics concepts through experience in laboratories and field work using the processes of inquiry.

*STUDENTS WHO ARE ENROLLED IN THE HONORS PROGRAM AND HAVE MAINTAINED AN 80 OR ABOVE AVERAGE IN AN HONORS LEVEL COURSE ARE AUTOMATICALLY ELIGIBLE FOR THIS COURSE AND DO NOT NEED TO SUBMIT AN APPLICATION.



ENGLISH COURSES

COURSE NUMBER	COURSE NAME	PREREQUISITE	COURSE DESCRIPTION
23.06200	TENTH GRADE LITERATURE & COMPOSITION		This course introduces a variety of authors and selections from many types of literature including poetry, short stories, novels (both fiction and nonfiction) and drama; engages students in the research process; requires written literary analysis through discussion of the elements of literature; and develops thinking, organizing, and interpersonal communication. The course stresses the inclusion of the GA Standards of Excellence – English Language Arts for informative and argumentative writing.
	HONORS TENTH GRADE LITERATURE & COMPOSITION	*Recommendation	Honors English 10 focuses on the themes and structures of literary and informational texts from the U.S. and around the world. Specifically, students will look thematically at issues and concerns with diversity and adversity as depicted in world literature. Students will read critically, think analytically, and communicate clearly in relation to the concepts of the GA Standards of Excellence. Students will develop their composition skills through argumentative and informational writing assessments.
23.05100	11 th AMERICAN LITERATURE & COMPOSITION		The objectives of this course include developing students' understanding of the history and cultural progress of America through literature, conveying the perceptions and experiences of American authors. The focus of the course will be to survey the various themes in American literature in both literary and GA Standards of Excellence informational texts. All course objectives are aligned with the
	HONORS AMERICAN LITERATURE & COMPOSITION	*Recommendation	The objectives of this course include developing students' understanding of the history and cultural progress of America through literature, conveying the perceptions and experiences of American authors. The focus of the course will be to survey the various themes of American literature in both literary and informational texts. All course objectives are aligned with the GA Standards of Excellence – English Language Arts.
23.06500	AP ENGLISH LITERATURE & COMPOSITION **	Contract & APPLICATION*	Advanced Placement English Literature and Composition is a one semester course in which students study multiple works of literature representing various genres, periods, cultures, and themes. This course engages students in the careful reading and critical analysis of imaginative literature and helps students to develop both personally and intellectually by connecting them to the experiences of other human beings, past and present.
23.09100	ENGLISH ESOL I	PLACEMENT TEST	These courses are designed for non-native speakers of English at the beginning level of English proficiency. Focus is on developing vocabulary, phonemic awareness, reading skills and strategies, writing skills, and to increase listening proficiency.
23.09200	ENGLISH ESOL II		
23.09300	ENGLISH ESOL III		
23.09400	ENGLISH ESOL IV		

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** THIS COURSE COUNTS AS AN ACADEMIC ELECTIVE.



MATH

COURSE NUMBER	COURSE NAME	PREREQUISITE	COURSE DESCRIPTION
27.099100	ANALYTIC GEOMETRY	SUCCESSFUL COMPLETION OF Algebra I	This is the second course in a sequence of courses designed to provide students with a rigorous program of study in mathematics demanding that students develop a depth of understanding and the ability to apply the following topics to novel situations: similarity, congruence, and proofs; right triangle trigonometry; circles and volume; number system; quadratic functions; modeling geometry; applications of probability.
	HONORS ANALYTIC GEOMETRY*	COMPLETION OF HONORS/ACCELERATED COORDINATE ALGEBRA	This is a course in an accelerated sequence of courses designed to provide students with a rigorous program of study in mathematics demanding that students develop a depth of understanding and the ability to apply the following topics to novel situations: number system; quadratic functions; modeling geometry; applications of probability; inferences and conclusions from data; polynomial functions; rational and radical relationships; exponential and logarithms; trigonometric functions. The pace for this course will move faster than Accelerated Analytic Geometry.
27.099000	Algebra I	Required of all 9 th Graders	It is in Algebra courses that students pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into six critical areas, organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to model periodic phenomena. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
27.09920	Algebra II	COMPLETION OF HONORS/ACCELERATED COORDINATE ALGEBRA I AND GEOMETRY	This course applies methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to model periodic phenomena. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
27.048100	Foundations of Algebra		Algebra support for all incoming 9 th graders.
27.09770	ACCELERATED PRE-CALCULUS Honors	SUCCESSFUL COMPLETION OF Honors GEOMETRY	Pre-Calculus focuses on standards to prepare students for a more intense study of mathematics. The study of circles and parabolas is extended to include other conics such as ellipses and hyperbolas. Trigonometric functions are further developed to include inverses, general triangles and identities. Matrices provide an organizational structure in which to represent and solve complex problems. Students expand the concepts of complex numbers and the coordinate plane to represent and operate upon vectors. Probability rounds out the course using counting methods, including their use in making and evaluating decisions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
27.07800	CALCULUS	COMPLETION OF Alg. I & II, or Pre-Calculus	This course provides a review of real and complex numbers, relations, algebraic functions and their graphs, exponential and logarithmic functions, conic sections and coordinate geometry. The concept of function, its inverse and its limit is introduced and the method to derive each is developed. The derivative of a function will be defined and techniques of differentiation and application will be studied.
27.07200	ADVANCED PLACEMENT CALCULUS AB APPLICATION*		This is a semester-long pairing that gives students in-depth instruction in differentiation and integration that exceeds the content of most first semester college calculus courses. Instruction emphasizes numerical, algebraic, and graphical investigations of limits, functions, continuity, differentiation formulas for algebraic and transcendental functions and implicit differentiation, graphical relationships between f , f' , and f'' , and knowledge of a variety of applications of these concepts. Students will also learn the Fundamental Theorem of Calculus, properties of definite integrals, applications of antidifferentiation. Students will engage in an extensive review in preparation for the College Board AP examination.
27.08900	COLLEGE READINESS MATH		College Readiness Math is a fourth-year math course focused on reinforcing core concepts from Algebra I, Geometry and Algebra II. Throughout the course, students hone their computational skills and extend their knowledge through problem solving and real-world applications.



SOCIAL STUDIES

COURSE NUMBER	COURSE NAME	PREREQUISITE	COURSE DESCRIPTION
45.05700	AMERICAN GOVERNMENT		A study on the foundation, organization, and operation of our nation's government.
	HONORS AMERICAN GOVERNMENT	RECOMMENDATION*	An accelerated course on the foundation, organization, and operation of our nation's government.
45.05200	ADVANCED PLACEMENT GOVERNMENT	APPLICATION*	THIS ONE SEMESTER COURSE IN UNITED STATES GOVERNMENT AND POLITICS WILL GIVE STUDENTS AN ANALYTICAL PERSPECTIVE ON GOVERNMENT AND POLITICS IN THE UNITED STATES. THIS COURSE INCLUDES BOTH THE STUDY OF GENERAL CONCEPTS USED TO INTERPRET U.S. GOVERNMENT AND POLITICS AND THE ANALYSIS OF SPECIFIC EXAMPLES. IT ALSO REQUIRES FAMILIARITY WITH THE VARIOUS INSTITUTIONS, GROUPS, BELIEFS, AND IDEAS THAT CONSTITUTE U.S. GOVERNMENT AND POLITICS.
45.08100	UNITED STATES HISTORY	11th Grade	The United States history course provides students with a comprehensive, intensive study of major events and themes in United States history. Beginning with early European colonization, the course examines major events and themes throughout United States history. The course concludes with significant developments in the early 21st century
	HONORS UNITED STATES HISTORY	APPLICATION*	Accelerated course surveying American History. Emphasis for the curriculum will cover the content domains that will prepare students for the state mandated End of Course Test. As an accelerated course, students will also experience diverse delivery methods and greater depth and volume of content than a regular U.S. History course.
45.08200	ADVANCED PLACEMENT UNITED STATES HISTORY APPLICATION*		The first semester of this year-long pairing will meet the objectives of Honors United States History along with an integration of AP concepts that will prepare the student for engagement in the Advanced Placement United States History second semester component. AP United States History surveys America History with an emphasis on preparation for the College Board Advanced Placement Exam through critical analysis and essay writing.
45.06100	ECONOMICS	*12 TH	Introduction to economics focusing on: Fundamentals, Microeconomics, Macroeconomics, International, and Personal Finance
45.01500	PSYCHOLOGY	(11 TH & 12 TH ONLY)	The study of human behavior focusing on consciousness, growth and development, learning, relationships, and personality.
45.07110	World History	All 9 th Grade	The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century
45.08110	Advanced Placement World History *Application		This course is designed to provide a college level experience and preparation for the Advanced Placement examination, administered each year in May. Because of the high level of this course, you will be expected to interpret historical documents, master a significant body of factual information, and write several critical essays at a higher level and at a faster pace than in a regular high school history class. This course is truly global in scope and will include topics concerning civilizations from all continents except Antarctica. It also fulfills the world history graduation requirement for a Georgia high school diploma.

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FOREIGN LANGUAGE

COURSE NUMBER	COURSE NAME	PREREQUISITE	COURSE DESCRIPTION
60.01100	FRENCH I		This entry-level course explores topics like people and places, daily living, travel and geography through the communicative skills of speaking, listening, reading, and writing.
60.01200	FRENCH II	SUCCESSFUL COMPLETION OF FRENCH I	This course is a review and continuation of concepts and topics covered in French I and II, with an increasing focus on grammar and vocabulary. An 80 or above in French II is strongly recommended
60.01300	FRENCH III	SUCCESSFUL COMPLETION OF FRENCH II.	This course is a review and continuation of concepts and topics covered in French I and II, with an increasing focus on grammar and vocabulary. An 80 or above in French II is strongly recommended
60.07100	SPANISH I		This course is designed for the beginning student who has no knowledge of Spanish. The student will explore topics like people and places, daily living, travel and geography through the communicative skills of speaking, listening, reading, and writing.
60.07200	SPANISH II	SUCCESSFUL COMPLETION OF SPANISH I	This course is a review and continuation of concepts and topics covered in Spanish I, with an increased focus on grammar and vocabulary. It is designed for non-Spanish-speaking students. Spanish I is a prerequisite.
60.07300	SPANISH III	SUCCESSFUL COMPLETION OF SPANISH II	This course is a review and continuation of concepts and topics covered in Spanish I and II, with an increasing focus on grammar and vocabulary. It is designed for non-Spanish-speaking students. An 80 or above in Spanish II is strongly recommended.

* ALL FOREIGN LANGUAGE COURSES COUNT AS **ACADEMIC ELECTIVES** AND FACTOR INTO A STUDENT'S HOPE GPA. STUDENTS WHO ARE PLANNING TO ATTEND A FOUR-YEAR COLLEGE MUST TAKE AT LEAST **TWO CONSECUTIVE LEVELS** OF THE SAME FOREIGN LANGUAGE.

Computer Science - Foreign Language			
11.471	Computer Science Principles		Computer Science Pathway
11.472	Program, Games, Apps and Society		



ELECTIVE COURSE OFFERINGS

FINE ARTS

COURSE NUMBER	COURSE NAME	PREREQUISITE	COURSE DESCRIPTION
VISUAL ARTS			
50.02110	VISUAL ARTS FOUNDATIONS		Visual Arts Foundations introduces the history, art criticism, aesthetic judgment, and studio production. Emphasis is placed upon the ability to understand and use the elements of art and the principles of design through a variety of media, processes, and visual resources.
50.02120	Visual Arts II	Visual Art I	
50.0213 50.0214	Visual Art III Visual Art IV	Visual Art I, II	Pathway Completion
50.021600	Visual Art V	Recommendation	
PERFORMING ARTS/MUSIC			

Physical Education

COURSE NUMBER	COURSE NAME	PREREQUISITE	COURSE DESCRIPTION
36.02100	TEAM SPORTS		This class is designed for students interested in learning skills and strategies of team sports. This course will include daily skill instruction and implementation of those skills into a competitive game setting. This course will include team and individual activities, daily cardiovascular fitness components (muscular strength, muscular endurance, flexibility, and cardiovascular exercises), writing assignments, and fitness assessment using the Fitness Gram. Sportsmanship and the ability to work with others is emphasized. Sports may include, but are not limited to basketball, flag football, soccer, ultimate frisbee, pickleball, badminton and volleyball.
36.05600	BODY SCULPTING		
36.06400	WEIGHT TRAINING		The weight training program is designed for universal scalability making it the perfect application for any committed individual regardless of experience. We scale load and intensity: we don't change programs. Injuries will be worked around so that the student can still benefit from the workout program and participate in the workout.



CAREER, TECHNICAL, AND AGRICULTURAL EDUCATION (CTAE)

BUSINESS AND COMPUTER SCIENCE			
07.44130	INTRO TO BUSINESS TECHNOLOGY		ADMINISTRATIVE/INFORMATION SUPPORT PATHWAY
04.44120	COMPUTER APPLICATIONS II		
07.48310	BUSINESS COMMUNICATIONS & PRESENTATIONS		

Early Childhood EDUCATION (CTAE)

EDUCATION			
20.52810	INTRODUCTION TO CHILDHOOD CARE AND EDUCATION I		EARLY CHILDHOOD EDUCATION PATHWAY
20.42400	Early Childhood Education II	ECE I	
20.42500	Early Childhood Education III	ECE II	
20.42600	ECE INTERNSHIP	THREE ABOVE CLASSES	

Audio/Video/Film (CTAE)

Audio/Video - CTAE			
10.518	Audio Video I		Audio Video Pathway
10.519	Audio Video II		
10.520	Audio Video III		



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REGISTRATION PLANNING GUIDE

Students: Use the following graphic organizer to write in the classes you plan to sign up for.

ENGLISH*	MATH*	SOCIAL STUDIES*	SCIENCE*
1st ELECTIVE	2nd ELECTIVE	3rd ELECTIVE	4th ELECTIVE

* You may choose an alternate elective if you have completed all of the Graduation Requirements for that subject.

** Year long classes will require 2 spaces.

1st ALTERNATE:

2nd ALTERNATE:

3rd ALTERNATE:

